

Course Selection Guide



Fort Worth Christian Middle School

SPECIAL MISSION

Consistent with our mission statement, Fort Worth Christian Middle School faculty seeks to educate the whole student. Middle school activities include instructional classroom time, opportunities for service and spiritual development, and athletic and academic competitions. The Middle School provides a bridge from the highly structured elementary grades to the high school level, which provides higher expectations and a greater emphasis on independent learning.

SPIRITUAL LIFE

All classes are taught from a Biblical worldview with the campus' Faith Standards incorporated into instruction on a weekly basis. Students attend chapel daily as well as a Bible class. Opportunities for service learning exist throughout the year. We recognize that all of one's life should be lived to bring honor to God. All activities are viewed with a Christian perspective whether in Bible class, on the playing field, or raking leaves for an elderly neighbor.

ENRICHMENT

FWC provides students with opportunities for learning outside the classroom. Sixth graders travel to a global village experience at HUT in Arkansas. Seventh graders travel to Big Bend National Park. This camping activity provides an education in nature, far from the technology that daily consumes our lives. Eighth graders travel to Washington D.C. and New York City to visit places they've studied in history. In addition, students may travel to academic meets, and participate in Fine Arts activities such as the school play and choir and band competitions. Further activities for student involvement include: Small Group Leadership, Book Club, Student Council, National Junior Honor Society, Cheerleading, and FWC-TV.

ATHLETICS

Students in seventh and eighth grades may participate in athletics. Sports available in the middle school are: football, basketball, cross-country, track, volleyball and soccer. All students are expected to adhere to the guidelines in the Athletic Handbook.

COURSES FOR HIGH SCHOOL CREDIT

The following courses may be taken for high school credit in eighth grade: Science 8 Integrated Physics and Chemistry, Spanish I, Latin I, Algebra I, Digital Video (elective credit) and Tech Applications (Computer credit). These classes do not calculate toward student's high school grade point average or class rank.

6th Grade Core Classes

Bible 6

Bible study in sixth grade is a one-year survey of the entire Bible--all sixty-six books. It fits together the pieces of the story of the Bible. Like a road map, it provides middle school students with an aerial view of God's word and work in order to prepare the mind and heart for more detailed concepts that will come later.

English 6

English in sixth grade emphasizes the ability to incorporate the knowledge of grammar basics into writing. Students begin with an intensive review of parts of speech, usage and mechanics. Writing for a purpose provides practice of these skills and produces examples of descriptive, persuasive and informative writing. Students learn to follow the steps of the writing process and utilize peer and teacher evaluation to revise their writing. By the end of the year, students produce a multi-paragraph composition that includes both introductory and concluding paragraphs.

Geography 6

The foundation of geographical terms, themes and concepts is explored in Social Studies 6. Students will cover the five themes of geography and the five themes of social studies, while learning landform terminology, direction, relative and absolute location, time zones and map skills. The curriculum covers the globe as students learn the history and cultures of each continent and it's people. Students will learn about the continents' and oceans' resources as well as the people who inhabit these areas - where they came from and who they are today. Students will use various tools for exploring the world such as textbooks, lecture, Internet, Google Earth, LCD, atlas/maps, video, music, guest speakers and cultural parties. One of the main themes of this class is the more that people know about their world, the better equipped they will be to improve it.

Math 6

The primary focal points for Math in sixth grade are using ratios to describe proportional relationships involving integers, geometry, measurement, probability and adding and subtracting decimals and fractions. More specifically, students will represent and use whole numbers, fractions, decimals and integers in a variety of equivalent forms including prime factorization, least common multiples, and comparing and ordering. Students will add, subtract, multiply and divide to solve problems and justify answers. Problems will be solved involving direct proportional relationships. Application problems involving estimation and measurement of length, area, time, temperature, volume, weight and angles using both the customary and metric measurement systems will be solved. Students will use letters as variables in mathematical expressions to describe how one quantity changes when a related quantity changes. Letters (variables) will be used to represent unknowns in equations. Angles, polygons and circles will be described using geometric vocabulary. Coordinate geometry will identify location of two dimensions. Experimental and theoretical probability will be used to make predictions. Data will be analyzed using statistical representation. Students will solve

multi-step problems using a plan and appropriate problem solving strategies and communicate about the mathematics through informal mathematical language. Logical reasoning will be used to make conjectures and verify conclusions.

Reading 6

Reading in sixth grade emphasizes learning strategies to improve reading rate, fluency, word meaning and comprehension. Instruction includes summarizing, making inferences and generalizations, determining main ideas, using context clues, making predictions and setting a purpose before reading. These skills are practiced on a variety of genres including short stories, poems, novels, plays and informational material. In addition, students identify literary elements and work on vocabulary development

Science 6

Sixth grade Science focuses on investigating the cycles of nature that are evident in the main subject areas of geology, meteorology, and oceanography. Integrated in the course is an investigation of maps, a basic introduction to chemistry and laboratory research techniques.

Electives 6

Fort Worth Christian Middle School's philosophy is to expose students to a variety of electives, which results in well-rounded students. Exposing students to various subjects helps them discover their interests and gives them clarity to what subjects they want to pursue in their high school and college years. Students may not sign up to take the same elective over and over unless it is a musical performance selection such as Band, Choir, or Strings. All 6th grade students will be enrolled in PE unless they are taking Band. **Most** students will take PE and have two elective time slots they can fill according to their preferences. Lastly, each student must take a performing arts elective (either Band, Choir, or Strings) before the end of their 7th grade year. They may fulfill this requirement during either 6th or 7th grade.

Available electives for sixth grade are:

Art
Band
Choir
Computer/Robotics
Physical Education
Strings
Study Skills

Please see elective course descriptions in the elective section for more information.

7th Grade Core Classes

Athletics or P.E.

Every 7th grade student will take either Athletics or P.E. during 2nd period. Please read the electives course descriptions below for more information.

Bible 7

The objective of seventh grade Bible is to help students build their personal spiritual foundation from the knowledge they have previously learned. Using the Bible, Wise Up, and studying the Sermon on the Mount, students learn wisdom and knowledge and develop a personal understanding of the scriptures. The students will discover practical guidance and direction from the scriptures for their lives today as well as for the future. Realistic situations will be used to guide them toward making application using God's word. Students find answers for themselves in Scripture, form personal convictions based on God's Word, and develop Christ-like character. Bible classes will be separated according to gender.

English 7

Students study a variety of poems, short stories and novels both in class and independently. The major reading selections include documentaries and classic and contemporary novels. Students are challenged with each reading to find truth and Christian Principles and understand how this can be applied in their own life spiritually. In addition, students focus on written compositions, grammar components, and spelling and vocabulary enrichment. A majority of their writing concentrates on writing formal essays with emphasis on developing thesis statements, organizing sentences, topic sentences and supporting details. Computers are used in the classroom for writing assignments and research projects. Grammar study includes a review of the eight parts of speech and progresses to the study of more complex sentence structure through the use of adjective, adverb and noun clauses in their writing while stressing usage and mechanics as well.

Math 7

The primary focus of seventh grade Math is to prepare students to be successful in eighth grade Pre-Algebra. Students will work on integers and algebra concepts, the Pythagorean Theorem, proportions, similarity and percent. In addition, students will analyze geometric concepts involving symmetry, the coordinate plane, area and volume. Students will also solve equations and inequalities and find the slope of lines. Moreover, students will graph quadratic and cubic functions, find the roots of monomials as well as multiply and divide monomials. Finally, students will be able to compute the mean, median, mode and range of a set of numbers. Experimental and theoretical probability will be used in order to make predictions based on the resulting data.

Pre-Algebra 7

****Students in this course have qualified by meeting performance measures in several areas. Students who have met the criteria will be offered an invitation to take this class and their progress will be monitored to insure appropriate placement and a successful Math path at Fort Worth Christian School.**

Students who qualify for Pre-Algebra in seventh grade demonstrate readiness for a faster pace of math instruction including a compacted and in depth study of pre-algebraic strategies. The primary focus of Pre-Algebra is to prepare students to be successful in Algebra. Concepts to be mastered during the class include solving two-step equations, factoring monomials, using proportions to solve real-world problems and solving real-life problems involving discount and interest. Additionally students will solve linear equations with two variables, graph linear equations and write the equation of a line in the y-intercept form. Students will also use geometric thinking in order to find the missing root of a triangle use the distance formula to determine lengths on a coordinate plane, as well as calculate area, perimeter and/or circumference of appropriate geometric figures. Students will add and subtract polynomials and multiply polynomials, as well as graph linear, quadratic and cubic functions.

Science 7

Life Science is a full year course, which deals exclusively with living things. In this introductory biology course, students learn the diversity of living things, classifications, genetics and introduction to basic botany. The second half of the course explores the anatomy and physiology of the human body and how all the systems work together, in union, to maintain life. Lab experiences applying to all concepts are an integral part of this course.

Texas History 7

Seventh grade Texas History is a comprehensive study of the state of Texas from its beginnings to the present. Students will learn about Texas in greater depth and rigor than in grade four. The rich and culturally diverse background of Texas is examined through the eras including the Native Americans, European exploration through mission and settlement, colonization, revolution and statehood. Students regularly incorporate geography skills, think critically, use primary sources and interact in a collaborative environment creating and making presentations.

Electives 7

Fort Worth Christian Middle School's philosophy is to expose students to a variety of electives, which results in well-rounded students. Exposing students to various subjects helps them discover their interests and gives them clarity to what subjects they want to pursue in their high school and college years. Elective classes for 7th grade students are during 6th period each day. Students may not sign up to take the same elective over and over unless it is a fine arts selection such as Band, Choir, or Strings. All students in 7th grade will be enrolled in Speech/Drama for one of their electives. In addition, each 6th or 7th grade student must take a performing arts elective (either Band, Choir, or Strings) before the end of their 7th grade year. Students in seventh grade will select two electives per semester unless choosing to take Home Economics, which meets everyday Monday through Friday for an entire semester. To qualify for Home Ec in 7th grade, you should have a 90% or above average to show that you are on track to take a HS credit elective in 8th grade

Electives for 7th grade include:

Art
Band
Choir
Computer/Robotics
Home Economics
Study Skills
Spanish
Speech/Drama
Strings

Please see elective course descriptions in the elective section for more information

8th Grade Core Classes

Athletics or P.E.

Every 8th grade student will take either Athletics or P.E. during 1st period. However, if your 8th grade student is in Band, they have the option of taking Band during a “Zero Hour” Please read the electives course descriptions below for more information.

Algebra I (High school credit)Pre-Requisite of Pre-Algebra required**

The primary focal points of Algebra I are to continue to build and apply basic understandings developed in the K-8 curriculum, develop symbolic reasoning, understand functions and their relationships with equations, and to be able to use a variety of tools and technology to represent functions with multiple representations. Students will learn the skills required to manipulate symbols in order to solve problems and use the necessary algebraic skills required to simplify algebraic expressions and to solve equations and inequalities in problem situations. Students will formulate equations, inequalities, systems of equations and inequalities, quadratic equations, absolute value equations and inequalities, use a variety of methods to solve them, and be able to graph the solutions. Other topics covered include factoring, simplifying with exponents, and simplifying radicals.

Bible 8

Eighth grade Bible is designed to help students develop a Christian worldview. The Sermon on the Mount is reviewed as an introduction to the Lightbearers series. From this course students will be able to defend their faith against other humanistic worldviews of the day. Students will be able to apply their faith to every area of life such as theology, philosophy, ethics, biology, sociology, psychology, law, politics, economics and history. Many contemporary issues are studied to gain an understanding of how God’s truth can be applied in a world of relativism and confusion. By the end of the course, students will be able to answer life’s toughest questions with scriptural application. Bible classes will be separated according to gender.

English 8

Eighth grade English concentrates on writing formal essays with emphasis on developing structure in formal writing. Students apply grammar rules and components as well as expand sentences to include more information. Phrases and clauses are used to enhance writing and add maturity to their writing. MacBooks are used for a variety of writing assignments, research, and projects. Literature focus is on short stories, novels and poems. A variety of literature such as contemporary, historical, and classical fiction as well as nonfiction are all used to introduce, reinforce and master not only literary elements and figurative language, but also to find truth and Christian principles to apply to their own lives and situations.

American History 8

American History in eighth grade focuses on the time period from Columbus until the Civil War and Reconstruction. Students learn with an online text, multimedia presentations, debates, current events, projects and tests. Classroom discussion includes lessons we learn

from history and how to apply them to our current world. Students will also gain an appreciation for the sacrifices and hardships others have endured that resulted in privileges we take for granted today.

Pre-Algebra 8

The primary focus of Pre-Algebra is to prepare students to be successful in Algebra I. Concepts to be mastered during the class include solving two-step equations, factoring monomials, using proportions to solve real-world problems and solving real-life problems involving discount and interest. Additionally students will solve linear equations with two variables, graph linear equations and write the equation of a line in the y-intercept form. Students will also use geometric thinking in order to find the missing root of a triangle, use the distance formula to determine lengths on a coordinate plane as well as calculate area, perimeter and/or circumference of appropriate geometric figures. Students will add and subtract polynomials and multiply polynomials as well as graph linear, quadratic and cubic functions.

Science 8 Integrated Physics and Chemistry (High school Science credit)

IPC is an inquiry-based learning class. Designed to meet a variety of learning styles, IPC combines strong in-depth coverage of physics and chemistry with abundant hands-on activities. This course uses data collecting, graphing skills and the scientific process to reinforce basic scientific knowledge. Laboratory investigations are the heart of this course, which develop the student's ability to apply these learned skills in everyday life.

Electives 8

Students in eighth grade will select one elective if selecting a high school credit course, Band, or Strings. If not selecting a one of those, students will choose between three courses: 1) Home Economics, 2) Drama/World Drumming (alternates MWF/TT), and 3) Advanced Art. They will be able to take two out of these three courses. Electives for 8th grade include:

Year Long Courses

Digital Video (HS Elective Credit - requires 90% cumulative average or above)

Spanish I (HS Language Credit - requires 90% cumulative average or above)

Latin (HS Language Credit - requires 90% cumulative average or above)

Tech Applications (HS Technology Credit - requires 90% cumulative average or above)

Band

Strings

Semester Long Courses

Home Ec

Theater/World Drumming

Advanced Art

Elective Course Descriptions

Advanced Art 8

The student will be studying the elements and principles of design in a more advanced form. They will do projects using mixed media and requiring a closer study of the various art forms. This will allow students to creatively express themselves in a unique way, This class is designed to connect our lower level 6th grade art class with our high school offerings.

Art 6,7 - Enrollment open to 6th and 7th grade students

Art is designed to teach students the elements and principles of design. Students will have their own unique ways of expressing themselves and processing the information given. This class encompasses all types of learners, helping improve critical thinking and visual awareness. Various types of media will be available to the students, allowing them to creatively express themselves. A 7th grade student who has not had middle school Art may take it if desired and based on availability.

Band 6, 7, 8 – Enrollment open to all students

Band incorporates the study of selected music from various periods with the focus on excellence in performance level. Consideration is given to breath control, tone production, tonguing, phrasing, intonation and skills to perform with an ensemble. Band members perform with the FWC Cardinal Pep Band and with the high school band. They also participate in formal concerts and spring music festivals as part of a large group ensemble and may also participate in a solo or ensemble. The review and application of music notation with an instrument and the use of musical attributes used to make music “musical” with instruments are taught and applied in the classroom and encouraged to be practiced outside the classroom.

Choir 6,7 – Enrollment open to all students

This course is designed to encourage the development of vocal performance in an ensemble setting. Song selections range from contemporary to classical pieces, allowing the student to experience all styles of music. A basic introduction to Music Theory will be included in this one semester elective.

Choir 8 – Enrollment open to 8th grade students

We do provide an opportunity for any eighth grade student to participate in the High School Mixed Choir. It is a zero hour elective which meets on Tuesday and Thursday mornings from 7:00 - 7:45 am. These students will be allowed to perform with the HS Choir at competitions and festivals, as well. Accommodations regarding athletics can be discussed.

Computer/Robotics 6, 7 – Enrollment open to 6th and 7th grade students

Various applications, projects and simulations introduce students to the Macbook computer. This course uses: Mac OS X, Google Drive, Google Docs, Google Sheets, and Google Slides. Computer ethics is stressed and well as typing proficiency and vocabulary. This course will also build on the robotics experience in the elementary school and introduce students to higher

level robotics that are used in our high school.

Computer 8 - Technology Applications - Enrollment open to 8th grade students (High School technology credit - requires 90% cumulative average)

Technology Applications is a course that will expose the student to computers and its application in our society today. Discussions will surround computer hardware, computer programming, and software applications. Students will learn the basics of these topics through class discussion and lecture, and then will apply them through computer and digital electronic projects. This course utilizes an interactive hands-on project-based curriculum which is designed to both stimulate interest in the fields of computer and engineering as well as give the student a strong foundation of knowledge that is fundamental to all fields of computer science, engineering and technology. This class is counted as a high school technology credit.

Digital Video 8 - Enrollment open to 8th grade students (High School elective credit - requires 90% cumulative average) **Students selected based on auditions

Video 8 covers an array of digital media emphasizing a Christian perspective. Students will master the advanced features of iMovie, iPhoto, iTunes and Comic Life through multiple media projects throughout the year. Mixed into the curriculum, students will also learn how to use multiple tools in Adobe PhotoShop. They will manipulate a variety of images applying layers, filters, enhancing colors and more. Many projects are printed for students to keep. There is a strong focus on the productions of FWCTV, a variety news show that is shown to all middle school students. This allows students to use professional video equipment including an HD video camera, blue/green screens, camera lights, a boom, and microphones, which are all, used in this class. Students learn to write scripts using the 5 stages of the story arc for each video project produced. Projects include a silent movie, claymation video, stop motion movie, time lapse video, suspense movie, and a music video. Students also learn how to apply professional special effects makeup and select costumes and wigs for their FWCTV segments and videos. Completion of this course gives a student a HS elective credit. Students interested in this class will participate in try-outs at the end of their 7th grade year.

Home Economics 7, 8 - Enrollment open to all 7th and 8th grade students

The home economics course focuses on teaching Family Consumer Sciences from a Christian perspective. Units consist of child development, home and family living, a teen finance study, Christian character, nutrition, food service, cooking concepts and sewing basics. Students will cook a holiday meal for the faculty during the semester and sew a quilt. During the childcare unit students will take home a computerized “baby” to simulate what parenting involves.

Latin I - 8 Enrollment open to all 8th grade students (High School Language Credit - requires 90% cumulative average)

Latin I is designed as an introduction to the basic structure and vocabulary of the Latin language. Students will develop skills in reading, writing, speaking and listening. Development of basic vocabulary and English derivatives will be emphasized. Classical culture and the history during the period of the kings will be introduced as well. Latin I falls

under the Foreign Language category for high school. Latin I will follow the high school grading scale but will not calculate in the high school grade point average. Students will take semester exams but will not take nine weeks test.

Physical Education 6 - All 6th grade students are enrolled in Physical Education

Physical Education 6 meets the requirements for five components of physical fitness: muscular strength, muscular endurance, cardiovascular endurance, flexibility and body composition. Through exercise and games, students will have opportunities to improve in each of these areas. This course will provide students with fun physical activity, while at the same time teach them about health, diet, teamwork, strategy, motivation and good sportsmanship. One of the goals of this course is to improve the health of students and to encourage them to pursue lifestyles that are healthy and physically fit. Band students are exempt from 6th grade PE because of scheduling conflicts and the exercise in their marching curriculum.

Athletics - Enrollment open to all seventh and eighth grade students

Competitive athletics is offered to all seventh and eighth grade students. Students enrolling in athletics will participate in one of our competitive sports. Boys sports include football, cross-country, basketball, soccer and track. Girls sports include volleyball, cross-country, basketball, soccer and track. Students, not participating in a sport during its season will workout regularly in off-season in preparation for their upcoming season. Students enrolling in athletics will not be allowed to participate without a physical. Students are also expected to adhere to the Athletic Handbook.

Physical Education 7, 8 - Enrollment open to 7th and 8th grade students

Improving the existing fitness level is the primary goal of physical education in seventh and eighth grade. This is done through activities that challenge students in the basic elements of fitness, which are cardiovascular endurance, muscular strength and endurance and flexibility. Body composition, another element of fitness, is addressed through limited information on basic nutrition and physiology. A secondary goal is to expose the students to a variety of physical activities that they can pursue outside of school to continue their personal fitness regimen.

Band and PE Credit - As an 8th grader, your student will be able to take Band at a “Zero Hour” period offered by Mr. Nicoletto that would incorporate your middle school student participating in a high school class. Your middle school student would not get high school credit for this Band class, BUT it would free up an elective slot for your student to take something like Latin, Spanish, Tech Apps or another elective offered at the end of the day for middle school. Unfortunately, at this time, this option of using Band as your athletic or PE credit is only being offered to 6th and 8th grade students because of when 7th grade athletics falls. If you have any questions about the PE or athletic credit requirement, please contact Mrs. Allred or Mr. Campbell.

Off-Campus Physical Education 7, 8 - Enrollment open only to 7th and 8th graders

Students interested in fulfilling the Physical Education requirements in an off-campus setting must file an application that meets the approval of the Principal and Athletic Director. The student and parents must agree to the parameters set forth by Fort Worth Christian School. The student must be involved in a physical activity that is at or above pre-Olympic or professional level and is not offered at FWC. The student will furnish the school with an outline of the program on business letterhead with contact information for the instructor. The coach/trainer will need to provide FWC with written documentation of student attendance, a grade report (pass/fail) every three weeks and an activity log verifying the hours completed of the daily monitored activities. It is the student's responsibility to have an activity log completed daily and delivered to the campus counselor every third week. The instructor will contact FWC if the student's attendance becomes irregular. The activity must be completed during the student's scheduled PE/Athletics time so as not to miss any other class instruction. Students choosing to participate in off-campus Physical Education will not be allowed to participate in athletics offered by the campus.

Spanish 7 - Enrollment open to 7th grade students

Spanish 7 meets three days a week to introduce the language to beginning level students. The course builds on skills learned previously and continues to develop the skills of speaking, listening, reading and writing in Spanish. Hispanic culture will also be introduced. Students considering taking Spanish I in eighth grade are strongly encouraged to take this course.

Spanish I – 8 (High School Language credit - requires 90% cumulative average) - Enrollment open to 8th grade students who meet entrance requirements

This course is designed as an introduction to the basic structure and vocabulary of the Spanish language. Students begin to develop skills in speaking, listening, reading and writing. Emphasis is placed on the development of basic vocabulary and linguistic practice. Hispanic literature and culture will be introduced. Spanish I falls under the Foreign Language category for high school. Spanish I will follow the high school grading scale but will not calculate in the high school grade point average. Students will take semester exams but will not take nine weeks test.

Speech/Drama 7

Speech and Drama is equally divided during one semester. The first nine weeks trains students in both verbal and nonverbal communication through the use of dramatic techniques. Use of pantomime, improvisation, storytelling, and both solo and scene acting helps to prepare the student for public speaking; with the goal that they become competent and confident in front of an audience, whether making an announcement, an introduction or a speech. The second nine weeks is devoted to using knowledge learned in both visual art and drama for the production side of drama. This is when a student will design the costumes, makeup, set and lighting for a play that they studied during the first nine weeks. Students will draw schematics, and designs to depict the characters they studied about during their acting.

Study Skills 6,7

This course is designed to help students develop and use study skills that will help them become successful learners. Daily activities will be tailored to fit the individual needs of each student. Students will learn various techniques that will be helpful to them throughout their academic years. Students will be allowed time in class to work on homework assignments and receive additional help on schoolwork, as needed. These components, as well as others, will be taught throughout the year: Time management and organization of materials, reading strategies and text structure, learning styles, note taking from a lecture and from text, goal setting related to academic study, memory, retention, and recall strategies, critical thinking skills, and clear and effective communication.

Theater 8

Theater is equally divided during one semester. The first nine weeks trains students in both verbal and nonverbal communication through the use of dramatic techniques. Use of pantomime, improvisation, storytelling, and both solo and scene acting helps to prepare the student for public speaking; with the goal that they become competent and confident in front of an audience, whether making an announcement, an introduction or a speech. The second nine weeks is devoted to using knowledge learned in both visual art and drama for the production side of drama. This is when a student will design the costumes, makeup, set and lighting for a play that they studied during the first nine weeks. Students will draw schematics, and designs to depict the characters they studied about during their acting.

Strings 6, 7, 8

Instruction technique, music theory, music literature, and ear training comprise the bulk of teaching in Strings. Skills learned will culminate into several performances throughout the year, which will include music of different styles and time periods. Opportunities to play solos will be offered at least once a year. Students are graded on participation, mastery of stated skills and proficiency on assigned pieces.

World Drumming 8

World drumming is a fine arts class designed to be an introduction to many different percussion instruments from around the world. It is a cross-cultural curriculum including, but not limited to, African, Latin American, Asian and American traditional drumming and percussion techniques. Students will use all of the traditional percussion instruments including snare drum, conga, hand drum, can drums, talking drums and mallet instruments. Students will be required to provide a pair of drum sticks and a practice pad. This class begins with the fundamentals and progresses to several live performances toward the end of the semester.